Mcmillan J H Schumacher S 2010 Research Jumpvidoc

Classroom AssessmentLearning in Physician-to-physician ConsultationCutting LooseTeacher Professional DevelopmentResearch Methods in EducationAssessment Essentials for Standards-Based EducationLearning from ResearchCollege Student RetentionResearch in EducationWorkforce Education ForumThe South African Journal of Communication DisordersEducational ResearchFrom the Laboratory to the ClassroomImplementing Education PoliciesEncyclopedia of Research DesignReflections on Undergraduate Education of Senior Students in Early Childhood Care and Education at Technology Universities in TaiwanMuslim Institutions of Higher Education in Postcolonial AfricaScience Education Research and Practice in EuropeResearch in EducationResearch in EducationThe Values of the AcademyClassroom AssessmentPlanning Programs for Adult LearnersYouth with DisabilitiesA Story of Professional DevelopmentEssential Assessment Concepts for Teachers and AdministratorsAcademic Markets and Policy ArrangementsAssessing Students' LearningJournal of Psychology in AfricaInvestigación educativaSmall Business and EntrepreneurshipLinguistic and Cultural Online Communication Issues in the Global AgeJournal of Cooperative EducationPractical ResearchThe SAGE Encyclopedia of Educational Research, Measurement, and EvaluationLeading for ExcellenceReimagining UtopiasFactors Influencing Tourists' Choices of Heritage DestinationsReliability and Validity in Qualitative ResearchMusic Therapy Handbook

Classroom Assessment

A comprehensive, nontechnical, engaging, look at how assessment is used to improve student learning and motivation. Drawing on recent research and new directions in the field, this concise, engaging book shows teachers how to use classroom assessment effectively for improving student learning and motivation. Key strategies and techniques are demonstrated through practical, realistic examples, suggestions, and case studies. The new edition emphasizes formative assessment and includes more in-depth coverage of self-assessment, the impact of standards-based accountability testing, 21st century knowledge, dispositions and skills, technology-enhanced items, and assessment of culturally diverse students. Each chapter provides aids to help readers learn and practice the skills of that chapter, including new Teacher Corners features illustrating actual teachers' thinking about classroom assessment, introductory case studies, chapter concept maps, new figures, suggestions for action research, self-instructional review exercises, and links to digital resources. Also available with MyLab Education Designed to bring learners more directly into the world of K-12 classrooms and to help them see the real and powerful impact of the assessment concepts covered in this book, MyLab(tm) Education provides practice using classroom assessment concepts in teaching situations, helps students and instructors see how well students understand the content, and helps students more deeply process assessment concepts and strategies and also better understand how to use those concepts as a teacher. The online resources in this MyLab include: Video Examples. Throughout the eText, embedded videos provide illustrations of sound assessment practices in action. Self-Check Assessments. Throughout the chapters, students will

find self-check quizzes that help assess how well students have mastered chapter learning outcomes. The quizzes consist of self-grading multiple choice items that provide rationales, both for questions answered correctly and for questions answered incorrectly. Application Exercises. These scaffolded exercises, tied to learning outcomes, challenge learners to reflect on assessment and to apply what they have learned to real classroom assessment work. MyLab Education includes the Pearson eText version of the book. Note: This is the standalone ISBN and does not include access to MyLab Education. To order MyLab Education plus the book, use ISBN 0134522087.

Learning in Physician-to-physician Consultation

Over recent years the field of Science of Learning has increased dramatically. Unfortunately, despite claims that this work will greatly impact education, very little research makes it into teacher practice. Although the reasons for this are varied, a primary concern is the lack of a proper translation framework. From the Laboratory to the Classroom aims to consolidate information from many different research disciplines and correlate learning principles with known classroom practices in order to establish explanatory foundations for successful strategies that can be implemented into the classroom. It combines theoretical research with the diverse and dynamic classroom environment to deliver original, effective and specific teaching and learning strategies and address questions concerning what possible mechanisms are at play as people learn. Divided into five sections, chapters cover: A Framework for Organizing and Translating Science of Learning Research Motivation and Attention as Foundations for Student Learning Memory and Metamemory Considerations in the Instruction of Human Beings Science of Learning in Digital Learning Environments Educational Approaches for Students Experiencing Learning Difficulties and Developmental Characteristics of Gifted Children Brain, Behaviour and Classroom Practice Forging Research/Practice Relationships via Laboratory Schools This fascinating text gathers an international team of expert scientists, teachers, and administrators to present a coherent framework for the vital translation of laboratory research for educational practice. Applying the Science of Learning framework to a number of different educational domains, it will be an essential guide for any student or researcher in education, educational psychology, neuropsychology, educational technology and the emergent field of neuroeducation.

Cutting Loose

Extensively revised for the second edition, this popular text deals with the problems and issues facing entrepreneurs and small business in the modern era.

Teacher Professional Development

For undergraduate or graduate courses that include planning, conducting, and evaluating research. A do-it-yourself, understand-it-yourself manual designed to help students understand the fundamental structure of research and the methodical process that leads to valid, reliable results. Written in uncommonly engaging and elegant prose, this text guides the reader, step-by-step, from the

selection of a problem, through the process of conducting authentic research, to the preparation of a completed report, with practical suggestions based on a solid theoretical framework and sound pedagogy. Suitable as the core text in any introductory research course or even for self-instruction, this text will show students two things: 1) that quality research demands planning and design; and, 2) how their own research projects can be executed effectively and professionally.

Research Methods in Education

This book covers what twelve steps school leaders need to take to make for a high-achieving school environment.

Assessment Essentials for Standards-Based Education

This book tells the story of five postgraduate researchers on their journey to successful completion of Master of Education or PhD degrees. Four of the five were new to research, had demanding full time jobs and so were researching part time - and at a distance. All four undertook quantitative studies and even though two of them claimed to be 'afraid of stats' at the beginning, they all succeeded in producing quality theses.

Learning from Research

College Student Retention

Research in Education

Workforce Education Forum

Muslim Institutions of Higher Education in Postcolonial Africa examines the colonial discriminatory practices against Muslim education through control and dismissal and discusses the education reform movement of the post-colonial experience.

The South African Journal of Communication Disorders

Rich with case material, this groundbreaking volume provides a comprehensive overview of music therapy, from basic concepts to emerging clinical approaches. Experts review psychodynamic, humanistic, cognitive-behavioral, and developmental foundations and describe major techniques, including the Nordoff-Robbins model and the Bonny Method of Guided Imagery and Music. An expansive section on clinical applications examines music therapy with children and adults, as well as its recognized role in medical settings. Topics include autism spectrum disorder, school interventions, brain injury, and trauma. An authoritative resource for music therapists, the book also shows how music can be used by other mental health and medical professionals. The companion website features audio downloads illustrative of the Nordoff-Robbins model.

Educational Research

This revised edition shows educators how to integrate assessment with teaching and learning and offers new chapters that discuss a variety of assessment and grading techniques.

From the Laboratory to the Classroom

This manual provides workable strategies for planning, implementing, monitoring and evaluating comprehensive transition programs for young people with severe or multiple disabilities. Using a team approach, it provides a long overdue link between theory and practice.

Implementing Education Policies

In this book, the author examines essential assessment concepts and how assessment can enhance student learning and motivation.

Encyclopedia of Research Design

This substantially revised text provides a comprehensive, highly accessible, and student friendly introduction to the principles, concepts, and methods currently used in educational research. This text provides a balanced combination of quantitative and qualitative methods and enables students to master skills in reading, understanding, critiquing, and conducting research. The treatment of qualitative research is parallel to that of quantitative research to enable students to better understand all approaches to research. This text uses extensive examples from different journals, thoughtful pedagogy that includes instructional aids, instructional tests, key terms, application problems, concept maps, criteria for evaluating studies, and MyEducationLab for Research, a new interactive website.

Reflections on Undergraduate Education of Senior Students in Early Childhood Care and Education at Technology Universities in Taiwan

Muslim Institutions of Higher Education in Postcolonial Africa

This pioneering text provides a comprehensive and highly accessible introduction to the principles, concepts, and methods currently used in educational research. A balanced combination of both quantitative and qualitative research, this text also helps students master skills in reading, conducting, and understanding research. The fifth edition also includes techniques for utilizing the resources available on the Internet.

Science Education Research and Practice in Europe

A classic in its field, Research Methods in Education explains the research process

with emphasis on the formulation of a research question, referencing current literature in the field, using appropriate research designs, and writing and evaluating research reports. Both quantitative and qualitative research designs are described. Measurement, sampling, and statistics are presented as essential research tools. Retaining the clear, concise writing style and organization that has made this text so popular, Research Methods in Education helps students evaluate research literature as well as master research methodology. It emphasizes the rationale for commonly used research procedures and their applications. The authors outline the nature of educational research and clearly define the steps in the research process. The text is broad in scope–covering both quantitative, qualitative and mixed methods research methodologies as well as describing how to write research proposals and reports of completed research. Research Methods in Education gives students a solid understanding of all the elements of research.

Research in Education

"This book covers the basics of traditional educational testing, measurement, and evaluation theory and methodology, as well as sociopolitical issues and trends influencing the future of that research and practice"--Publisher's description.

Research in Education

"Comprising more than 500 entries, the Encyclopedia of Research Design explains how to make decisions about research design, undertake research projects in an ethical manner, interpret and draw valid inferences from data, and evaluate experiment design strategies and results. Two additional features carry this encyclopedia far above other works in the field: bibliographic entries devoted to significant articles in the history of research design and reviews of contemporary tools, such as software and statistical procedures, used to analyze results. It covers the spectrum of research design strategies, from material presented in introductory classes to topics necessary in graduate research; it addresses cross- and multidisciplinary research needs, with many examples drawn from the social and behavioral sciences, neurosciences, and biomedical and life sciences; it provides summaries of advantages and disadvantages of often-used strategies; and it uses hundreds of sample tables, figures, and equations based on real-life cases."--Publisher's description.

The Values of the Academy

Classroom Assessment

Planning Programs for Adult Learners

Youth with Disabilities

A Story of Professional Development

This text provides prospective and current teachers with a concise, non-technical, and practical guide to conducting a full range of high-quality classroom assessments. The text emphasizes assessment in the context of the realities of teaching and teacher decision-making in an era of standards-based education. Assessment methods are integrated with instruction and presented according to when teachers evaluate students (before, during, and after an instructional unit), the learning targets that are measured, and standards emphasized in state-wide testing. There is considerable emphasis on the nature of learning targets and how different assessments are most appropriate for different targets. For each assessment technique, suggestions for effective practice are presented with examples, case studies, and teacher interviews. This edition includes additional emphasis on formative assessment for student learning.

Essential Assessment Concepts for Teachers and Administrators

Academic Markets and Policy Arrangements

Assessing Students' Learning

Reimaginig Utopias explores the shifting social imaginaries of post-socialist transformations to understand what happens when the new and old utopias of post-socialism confront the new and old utopias of social science. This peer-reviewed volume addresses the theoretical, methodological, and ethical dilemmas encountered by researchers in the social sciences as they plan and conduct education research in post-socialist settings, as well as disseminate their research findings. Through an interdisciplinary inquiry that spans the fields of education, political science, sociology, anthropology, and history, the book explores three broad questions: How can we (re)imagine research to articulate new theoretical insights about post-socialist education transformations in the context of globalization? How can we (re)imagine methods to pursue alternative ways of producing knowledge? And how can we navigate various ethical dilemmas in light of academic expectations and fieldwork realities? Drawing on case studies, conceptual and theoretical essays, autoethnographic accounts, as well as synthetic introductory and conclusion chapters by the editors, this book advances an important conversation about these complicated questions in geopolitical settings ranging from post-socialist Africa to Eastern Europe and Central Asia. The contributors not only expose the limits of Western conceptual frameworks and research methods for understanding post-socialist transformations, but also engage creatively in addressing the persisting problems of knowledge hierarchies created by abstract universals, epistemic difference, and geographical distance inherent in comparative and international education research. This book challenges the readers to question the existing education narratives and rethink taken-for-granted beliefs, theoretical paradigms, and methodological frameworks in order to reimagine the world in more complex and pluriversal ways.

Journal of Psychology in Africa

Since 1994, there have been major attempts to change educational policy in order to meet the economic demands of South Africa and equalize education for all. Implementation of this policy is the big challenge. Through critical commentary and analysis, this book brings into focus the various policy documents that have been produced since the early 1990s. It looks at the history of education policy, why coherent policy is necessary, how it should be implemented and, most critical of all, it discusses the importance of education management and delivery.

Investigación educativa

Although access to higher education is virtually universally available, many students who start in a higher education program drop out prior to completing a degree or achieving their individual academic and/or social goals. In response to student attrition, colleges have developed intervention programs and services to try to retain students. In spite of all of the programs and services, according to the U.S. Department of Education, Center for Educational Statistics, only 50% of those who enter higher education actually earn a bachelor's degree. Enrollment management and the retention of students remain a top priority of federal and state government, of colleges and universities, college students and their parents. This book offers a formula for student success intended to assist colleges and universities in retaining and graduating students. Although access to higher education is virtually universally available, many students who start in a higher education program drop out prior to completing a degree or achieving their individual academic and/or social goals. In response to student attrition, colleges have developed intervention programs and services to try to retain students. In spite of all of the programs and services to help retain students, according to the U.S. Department of Education, Center for Educational Statistics, only 50% of those who enter higher education actually earn a bachelor's degree. Enrollment management and the retention of students remain a top priority of federal and state government, colleges, universities, and parents of students who are attending college and of students themselves. This book offers a formula for student success intended to assist colleges and universities in retaining and graduating students. Contributors: Some of the leading educators who study college student retention contributed to this book. All are truly dedicated to helping students achieve their individual academic and personal goals. A list of each and their affiliation follows: Alexander W. Astin: Allan M. Cartter Professor of Higher Education at the University of California, Los Angeles, and Director of the Higher Education Research Institute. Elizabeth Barlow: Executive Director of Institutional Research at the University of Houston, Houston, Texas. John Bean: Associate Professor of Higher Education at Indiana University, Bloomington. Joseph B. Berger: Associate Professor of Education and Chair of the Department of Educational Policy, Research, and Administration in the School of Education at the University of Massachusetts, Amherst. John Braxton: Professor of Education in the Higher Education Leadership and Policy Program in the Department of Leadership, Policy and Organizations at Peabody College, Vanderbilt University. Kurt Burkum: Doctoral student and Ostar Fellow in the Center for the Study of Higher Education at Penn State University. Alberto F. Cabrera: Specializes in research methodologies, college choice, college students, classroom experiences, minorities

in higher education, and economics of education. Gloria Crisp: Doctoral student in educational leadership with a focus on higher education in the department of Educational Leadership and Cultural Studies, College of Education at the University of Houston. Linda Hagedorn: Associate professor and the associate director of the Center for Higher Education Policy Analysis (CHEPA), as well as the program chair for the Community College Leadership program in the Rossier School of Education at the University of Southern California. Steve LaNasa: Assistant Vice Provost for Academic Planning at the University of Missouri, Kansas City, where he is responsible for outcomes assessment, planning, and program evaluation. Amy S. HirschyAssistant professor in the Department of Educational and Counseling Psychology and the Department of Leadership, Foundations, and Human Resource Education at the University of Louisville. Stephanie D. Lee Doctoral student in the Department of Leadership, Policy, and Organizations at Peabody College of Vanderbilt University in Nashville, Tennessee. Susan C. Lyon: Works in the Office of Student Affairs in the School of Engineering at the University of Massachusetts, Amherst. Thomas G. Mortensen: Senior Scholar at the Pell Institute for the Study of Opportunity in Higher Education in Washington, D.C., and an independent higher education policy analyst living in Oskaloosa, Iowa. Amaury Nora: Professor of Higher Education and Associate Dean for Research and Faculty Development in the College of Education at the University of Houston. Leticia Oseguera: Doctoral candidate in the University of California, Los Angeles, School of Education's Higher Education and Organizational Change program. Alan Seidman: The creator and editor of the Journal of College Student Retention: Research, Theory & Practice. John H. Schuh: Distinguished professor of educational leadership at Iowa State University, Ames, where he is also department chair. Vincent Tinto: Distinguished University Professor at Syracuse University and chair of the higher education program.

Small Business and Entrepreneurship

Linguistic and Cultural Online Communication Issues in the Global Age

Kirk and Miller define what is -- and what is not -- qualitative research. They suggest that the use of numbers in the process of recording and analyzing observations is less important than that the research should involve sustained interaction with the people being studied, in their own language and on their own turf. Following a chapter on objectivity, the authors discuss the role of reliability and validity and the problems that arise when these issues are neglected. They present a paradigm for the qualitative research process that makes it possible to pursue validity without neglecting reliability.

Journal of Cooperative Education

Practical Research

Educación

The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation

Each volume in the 7-volume series The World of Science Education reviews research in a key region of the world. These regions include North America, South and Latin America, Asia, Australia and New Zealand, Europe, Arab States, and Sub-Saharan Africa. The focus of this Handbook is on science education in Europe. In producing this volume the editors have invited a range of authors to describe their research in the context of developments in the continent and further afield. In reading this book you are invited to consider the historical, social and political contexts that have driven developments in science education research over the years. A unique feature of science education in Europe is the impact of the European Union on research and development over many years. A growing number of multi-national projects have contributed to the establishment of a community of researchers increasingly accepting of methodological diversity. That is not to say that Europe is moving towards homogeneity, as this volume clearly shows.

Leading for Excellence

Reimagining Utopias

"This book provides readers with in-depth information on the various linguistic, cultural, technological, legal, and other factors that affect interactions in online exchanges. It provides information that implements effective decisions related to the uses and designs of online media when interacting with individuals from other cultures"--Provided by publisher.

Factors Influencing Tourists' Choices of Heritage Destinations

This book educates students to become intelligent consumers of educational research and introduces basic research principles to those who may eventually use research in their work. Principles for conducting research and criteria for evaluating its overall credibility are presented in a concise manner, with numerous excerpts from published studies, to enable students to learn to read, understand, and evaluate research, and judge the usefulness of the findings for educational practice. There is extensive use of aides to facilitate student learning, including chapter objectives, roadmaps and concept maps, study questions, consumer tips, over 150 examples from published articles (also includes full length articles), and author reflections. The Sixth Edition includes a more extensive presentation of experimental and quasi-experimental design, consistent with the current emphasis on conducting "scientific research," qualitative data analysis, effect size, and two new chapters devoted to mixed-method studies and action research.

Reliability and Validity in Qualitative Research

The third edition of Planning Programs for Adult Learners explores the development of adult education programs in clear and specific detail. The book offers a popular step-by-step guide that contains information on every area of

program planning for adult learners, from understanding the purpose of educational programs to obtaining suitable facilities to incorporating technology appropriately. This important resource is written for educators and practitioners for whom planning programs is a full-time responsibility or only a part of their jobs, as well as volunteers in a variety of organizations. This new edition integrates the relevant literature from the past decade on globalization, culture, and technology that has influenced the world in which adult educators now practice. The book is filled with examples and scenarios that illustrate the precepts and advice from Caffarella's proven Interactive Model of Program Planning and the handy chapter checklists remind practitioners what to focus on in their practice. In addition, the third edition puts the focus on critical administrative tasks and explores the ethical issues related to program planning. With the Interactive Model of Program Planning, the authors provide adult educators and practitioners in all fields a set of intellectual and practical tools to plan effective educational programs for adults.

Music Therapy Handbook

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES & HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR LITERARY FICTION NON-FICTION SCIENCE FICTION