

# The Indian And His Problem Primary Source Edition

A Companion to Latin American Philosophy  
The Problem of the Indian Polity  
The Indian in the Cupboard  
The Indian Problem  
Indian Social Problems (Vol-2)  
Indians The Problem of Universals in Indian Philosophy  
The Book Buyer  
The Problem of Indian Administration  
The Mescalero Apaches  
Indian's Friend  
Editorializing "The Indian Problem"  
Problems of Rural India  
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India's Strategic Problems  
Committees and Commissions in India, 1947-73: 1971-73  
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Journal of the Military Service Institution of the United States  
The Lumbee Problem  
The Poverty Problem in India  
Economic Problems of Modern India: Finance, taxation and new economic policy  
Indian Heirship Land Problem  
Book Review Digest  
The Standard  
Problems of Education in India  
Report of Special Committee to Investigate the Indian Problem of the State of New York  
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The National Magazine  
Problem of Communalism in India  
The Indian's Friend  
The Indian Sentinel

## **A Companion to Latin American Philosophy**

### **The Problem of the Indian Polity**

From 1860 through 1900, the Times published nearly a thousand editorials on what was commonly called "the Indian problem." Hays gives readers what current accounts cannot: contemporary writers' perspectives on the public images of Native Americans and their place in a nation bent on expansion.

### **The Indian in the Cupboard**

A nine-year-old boy is surprised to find that his new toy Indian has come to life and wants to befriend him.

### **The Indian Problem**

### **Indian Social Problems (Vol-2)**

The present book is an inquiry and also research finding into the contemporary constitutional crisis in India. This will make one aware not only of the weakness of the present model of parliamentary system responsible for electoral corruption, defection and constitutional bargaining but also of the way that the presidential model will effectively plug the shortcomings and defects inherent in our system of governance. In short, the book is a study of the Indian

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Constitution in the proper historical perspective a study punctuated by a highly provocative and yet refreshing analysis. The author very earnestly pleads for the widening of our mental horizon and to think more in terms of national interest rather than petty party politics.

### **Indians**

### **The Problem of Universals in Indian Philosophy**

This volume is a part of the comprehensive study about social problems that India is facing at present. The whole study is divided into five volumes. This Volume Two deals with various fields of social work in India and is the Fifth revised edition of the earlier volume published in 1967. The fields covered have been discussed under five heads. Part One deals with concept and scope of social work as well as history of social work in U.K., U.S.A. and India. Part Two examines the social welfare services being provided for children, women, youth, labour and backward classes; urban and rural welfare; family welfare and housing. Part Three deals with social security measures and services for the handicapped. Part Four is concerned with social administration and legislation. Part Five deals with international welfare agencies and examines critically the state of welfare services being provided in India. Part Six deals with developments which have taken place in this field since 1973 when the second edition was brought out.

## **The Book Buyer**

### **The Problem of Indian Administration**

Mexico in Its Novel is a perceptive examination of the Mexican reality as revealed through the nation's novel. The author presents the Mexican novel as a cultural phenomenon: a manifestation of the impact of history upon the nation, an attempt by a people to come to grips with and understand what has happened and is happening to them. Written in a clear and graceful style, this study examines the life of the novel as a genre against the background of Mexican chronology. It begins with a survey of the mid-twentieth-century novel, the Mexican novel which came of age in the period following the 1947 publication of Agustín Yáñez's *The Edge of the Storm*. During this time the novel resolved some of its most complicated problems and, as a result, offered a wider and deeper view of reality. Having established this circumstance, John Brushwood goes back in time to the Conquest and then moves forward to the twentieth-century novel. Passing from the Colonial Period into the nineteenth century, the author recognizes the relationship between Romanticism and the desire for logical social behavior, and then views this relationship in the perspective of the Reform, an attempt to bring order out of chaos. The novel under the Díaz dictatorship is seen in three different phases, and the last Díaz chapter actually moves into the Revolution itself. The novel during the years of fighting is considered along with the first post-

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Revolutionary fiction. From that point the developing conflict within Mexican reality itself—a conflict between introversion and extroversion, nationalism and cosmopolitanism—reaches out to seek its solution in the novels of the first chapter.

### **The Mescalero Apaches**

### **Indian's Friend**

### **Editorializing "The Indian Problem"**

### **Problems of Rural India**

### **The Independent**

How does a group of people who have American Indian ancestry but no records of treaties, reservations, Native language, or peculiarly "Indian" customs come to be accepted? socially and legally? as Indians? Originally published in 1980, *The Lumbee Problem* traces the political and legal history of the Lumbee Indians of Robeson County, North Carolina, arguing that Lumbee political activities have been powerfully affected by the interplay between their own and others' conceptions of who they are. The book offers insights into the workings of racial ideology and practice in both the past and the present South?and particularly into the nature of Indianness

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as it is widely experienced among nonreservation Southeastern Indians. Race and ethnicity, as concepts and as elements guiding action, are seen to be at the heart of the matter. By exploring these issues and their implications as they are worked out in the United States, Blu brings much-needed clarity to the question of how such concepts are?or should be?applied across real and perceived cultural borders.

### **India's Strategic Problems**

#### **Committees and Commissions in India, 1947-73: 1971-73**

Søgeord: Y-Force; Kinesiske Hær; Kina; Wheeler, R.A.; Yu Fei-peng; Wavell; Japan, Japanske Styrker; US War Department; General Marshall; Stimson, H.L.; Trident; Krigshjælp; SEAC; Soong, T.V.; Somervell, B.B.; SOS, Services of Supply; Rangoon; Mountbatten; Magruder, J.; Lo Cho-ying; Ledo Road; MacArthur; McCloy, J.J.; Ho Ying-chin; Guerrillakrig; Burma Campaign; Currie, L.; CEF; Churchill; Chennault, C.L.; Wingate; Bissel, C.L.; Arnold, H.H.; Alexander, H.

#### **China-Burma-India Theater: Stilwell's Command Problems**

#### **Journal of the Military Service Institution of the United States**

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The author gives a critical and comprehensive study of the fundamental problem of universals in Indian Philosophy. The centre of the study is the controversy between the Nyaya-Vaisesika and the Mimamsa realists on the one hand and the Buddhist nominalists on the other. The author discusses not only the epistemological and metaphysical approach to the problem of universals but also the semantic approach made by the various systems of Indian Philosophy. In this context the view of the Grammarions with special reference to Bhartrhari has been discussed in some detail. A brief but critical analysis of some of the main trends of thought on universals in Western Philosophy--beginning from Plato to the contemporary philosophers--has also been given. Besides his scholarly and eminently readable treatment of fundamental problem of universals, the author has attempted to give his own solution of the problem. It is based on the recurrent identities and similarities which are the principles of grouping and which form the foundation of our thought and speech.

### **The Lumbee Problem**

### **The Poverty Problem in India**

This comprehensive collection of original essays written by an international group of scholars addresses the central themes in Latin American philosophy. Represents the most comprehensive survey of historical and contemporary Latin American philosophy available today Comprises a specially

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commissioned collection of essays, many of them written by Latin American authors Examines the history of Latin American philosophy and its current issues, traces the development of the discipline, and offers biographical sketches of key Latin American thinkers Showcases the diversity of approaches, issues, and styles that characterize the field

### **Economic Problems of Modern India: Finance, taxation and new economic policy**

### **Indian Heirship Land Problem**

### **Book Review Digest**

### **The Standard**

This volume is based on a series of lectures given by the author in the early years of the 20th Century on the problems faced by Christian missionaries working in India.

### **Problems of Education in India**

Although Frederick Webb Hodge once remarked that the members of the Eastern Apache tribe called the Mescaleros were "never regarded as so warlike" as the Apaches of Arizona, their history clearly belies

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that statement. The record is one of hardship and oppression alternating with wars of revenge. They were friendly to the Spaniards until victimized by them. They were also friendly to the Americans until they were betrayed again. For three hundred years they fought the Spaniards and Mexicans. For forty more they fought the Americans, before subsiding into a long period of lethargy and discouragement. Only since 1930 have they made real progress. In the early days their principal range was between the Río Grande and the Pecos in New Mexico, but it extended also into the Staked Plains and southward into Mexico. They moved about freely, wintering on the Río Grande or farther south, ranging the buffalo plains in the summer, following the sun and the food supply. They owned nothing and everything. Now they are in a precarious economic condition, but at least they are American citizens and still own their reservation in the Tularosa country of New Mexico. Their children are beginning to go away to college and prepare themselves for leadership, and while in many ways they have not bridged the gap between their old life and the new, they have made amazing progress. Their story is told here from the earliest records to the present day, from the Indian's point of view. Cruel and revengeful as these Indians were at times, they always had more than sufficient provocation, and a catalog of the sins committed against them is revealing, even appalling, to a white reader.

### **Report of Special Committee to Investigate the Indian Problem of the State of New York**

## **Mexico in Its Novel**

## **Report of the Annual Lake Mohonk Conference of Friends of the Indian and Other Dependent Peoples**

## **Lewis Cass and the Indian Treaties**

## **Classified Catalogue of the Carnegie Library of Pittsburgh. 1907-1911**

The Book Deals With The Problems Of Education : Pre-Primary, Primary, Secondary, Higher Secondary, College And University Level Education. It Discusses Various Spheres Of Education Like : Women Education, Adult Education, Education Of The Scheduled Castes And Scheduled Tribes. The Various Political, Technological And Social Impacts On Education Are Analysed. The Book Examines The Various Types Of Education : Population Education, Physical Education, Health Education, Religious And Moral Education, Technological Education, Teacher Education. Evaluating The Different Aims Of Education Like Education For Democracy, Education For National And Emotional Integration, Education For International And Inter-Cultural Understanding, It Discusses The Problems Peculiar To The Entire Structure Of Education : Administration And Supervision,

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Curriculum, Evaluation And Examination, Work Experience, Medium Of Instruction. It Studies Problems Peculiar To Expansion Of Education : Universalisation, Diversification, Text-Book Nationalisation, Standardisation, Indianisation And Modernisation. It Is Hoped That The Book Will Be Useful For Teachers, Academicians, Educational Planners, Researchers, Administrators As Well As For Common Readers.

### **The Americana**

### **The Indian and His Problem**

### **Why You Can't Teach United States History without American Indians**

### **Indian Heirship Land Problem**

### **India's Problem**

### **Constitutional Crisis and Problems in India**

### **The National Magazine**

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A resource for all who teach and study history, this book illuminates the unmistakable centrality of American Indian history to the full sweep of American history. The nineteen essays gathered in this collaboratively produced volume, written by leading scholars in the field of Native American history, reflect the newest directions of the field and are organized to follow the chronological arc of the standard American history survey. Contributors reassess major events, themes, groups of historical actors, and approaches--social, cultural, military, and political--consistently demonstrating how Native American people, and questions of Native American sovereignty, have animated all the ways we consider the nation's past. The uniqueness of Indigenous history, as interwoven more fully in the American story, will challenge students to think in new ways about larger themes in U.S. history, such as settlement and colonization, economic and political power, citizenship and movements for equality, and the fundamental question of what it means to be an American. Contributors are Chris Andersen, Juliana Barr, David R. M. Beck, Jacob Betz, Paul T. Conrad, Mikal Brotnov Eckstrom, Margaret D. Jacobs, Adam Jortner, Rosalyn R. LaPier, John J. Laukaitis, K. Tsianina Lomawaima, Robert J. Miller, Mindy J. Morgan, Andrew Needham, Jean M. O'Brien, Jeffrey Ostler, Sarah M. S. Pearsall, James D. Rice, Phillip H. Round, Susan Sleeper-Smith, and Scott Manning Stevens.

### **Problem of Communalism in India**

India had a bad introduction to the world of diplomacy

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and military strategy because her first Prime Minister Jawaharlal Nehru, lacked administrative, diplomatic and military experiences. His policies ignored major global trends which were based on geopolitical calculations rather than moral force. The distortions which Nehru created became a permanent feature of Congress Party's strategic culture. The process of unwinding the Nehru legacy has been slow and retarded by the lack of defence consciousness among Indian ministers and civil servants. Indira Gandhi's military victory in 1971 did not improve India's position in the Asian balance because there were no limits to the capacity of China, Pakistan and the USA to act with impunity against Indian interests. Can the Modi government change these equations to India's strategic advantage and to learn from the past? This can be done by 'escalating and negotiating' with hostile powers and by developing new partnerships in Asia.

### **The Indian's Friend**

### **The Indian Sentinel**

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